

New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4)

Strand offered: Mental Health and Addiction Support

MOE Code	NZ2992	Level	4	Duration	1 academic year (full-time)	Version	1
Site(s)	Whangārei and Northland						
Delivery	Full-time, Intramural. Part-time option available					Intakes	Semesters 1 and 2
Strategic purpose	<p>The purpose of this qualification is to provide organisations within the health and wellbeing sectors with graduates who have the skills, knowledge and behaviours required to work alongside people, family and/or whānau accessing social and community services, under broad guidance.</p> <p>This is an entry level qualification designed for people already working in, or those who intend to develop a career supporting the health and wellbeing of people, family and/or whānau and the wider community.</p> <p>This qualification is not associated with professional registration or a clinical scope of practice.</p>						
Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> engage and communicate with people, family and/or whānau accessing social and community services in a manner which respects their socio-cultural identity, experiences and self-knowledge relate the history of Māori as tangata whenua and knowledge of person-whānau interconnectedness to own role in a health and wellbeing setting display self-awareness, reflective practice and personal leadership in a health and wellbeing setting actively contribute to a culture of professionalism, safety and quality in a health and wellbeing organisation relate the purpose and impact of own role to the aims of the wider health and wellbeing sector. <p>Graduates of the Mental Health and Addiction Support strand will be able to:</p> <ul style="list-style-type: none"> work alongside people, family and/or whānau in a mental health addiction setting to support autonomy by using tools and strategies to foster hope, support recovery and build resilience. 						
Education pathway	<p>This qualification may build on the New Zealand Certificate in Health and Wellbeing (Level 3) [Ref: 2470], or the New Zealand Certificate in Youth Work (Level 3) [Ref: 2448], or the National Certificate in Educational Achievement.</p> <p>For graduates who intend to pursue further study related to health and wellbeing, this qualification may lead on to the New Zealand Certificate in Public Health and Health Promotion (Level 5) [Ref: 1865], New Zealand Diploma in Addiction Studies (Applied) (Level 6) [Ref: 2733] or bachelor's degrees in related health and wellbeing subject areas.</p> <p>For graduates who intend to pursue further study related to leadership and management, this qualification may lead on to the New Zealand Certificate in Business (First Line Management) (Level 4) [Ref: 2456], the New Zealand Diploma in Business (Level 5) [Ref: 2459] and New Zealand Diploma in Business (Level 6) [Ref: 2460] or bachelor's degrees in related leadership and management subject areas.</p>						
Employment pathway	<p>Graduates of this qualification will have the skills and knowledge to be employed in a range of roles working alongside people, family and whānau across health and wellbeing sectors.</p> <p>Graduates of the Mental Health and Addiction Support strand will be employed in roles supporting people foster hope and support recovery including mental health and addiction support work.</p>						
Award(s)	New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4)						
Completion requirements	<p>120 credits, as listed in Programme Structure.</p> <p>Students must attend at least 80% of weekly study days.</p> <p><i>This programme has been accredited by NZQA. As it does not contain assessment standards from the NZQF, credits are not reported to NZQA.</i></p>						
Other information	<p>Applicants for this qualification should be aware that employees and volunteers working in the health and wellbeing sectors are required to undergo initial and ongoing checks to ensure they are a fit and proper person to provide support.</p>						
Entry requirements	<p>Applicants under 20 years</p> <ul style="list-style-type: none"> Have achieved NCEA Level 1; or Any approved qualification at Level 3 or above on the New Zealand Qualifications Framework <p>Applicants 20 years or over</p> <ul style="list-style-type: none"> Must be able to demonstrate skills for tertiary study that have been acquired through study, work and/or life experience <p>Other Requirements</p> <p>All applicants must be prepared to authorise a current police check to ensure suitability*.</p> <p>* Note: The Vulnerable Children Act 2014 will prohibit students with "specified offences" from working with children in some roles and this may hinder their ability to complete the qualification/s. Students should check whether their convictions apply. A full list of the specified offences can be found here: http://www.legislation.govt.nz/act/public/2014/0040/latest/DLM5501909.html (search for "specified offences").</p> <p>International students or for whom English is not a first language must attain an IELTS General or Academic score of 5.5 with no band score lower than 5; or an accepted international equivalence.</p>						
Selection information	<p>All applicants will be interviewed and where applicants exceed available places selection will be based on evidence of interest, motivation, desired industry attributes and academic achievement.</p>						
Credit recognition	<p>Credit from Recognition of Prior Learning, Credit Transfer and Unit Standard Transfer (if applicable) will be in accordance with the policy <i>Credit Recognition (05.004)</i>.</p>						
Time limit for completion	4 years from initial enrolment						
Programme structure							
Code	Title					Credits	Level
Compulsory courses							
4886.0001	Culture, Identity and Engagement					15	4
4886.0002	Context, Community and Safety					15	4
4886.0003	Issues and Interventions: Mental Health and Addictions					15	4
4886.0004	Reflecting on Practicum Experience					15	4
4886.0005	Ngā Putake mo te Hauora					15	4
4886.0006	Extending Knowledge and Resources					15	4
4886.0007	Ethics and Professional Practice					15	4
4886.0008	Integrating Practicum Learning					15	4

Course prescriptors			
Title	Code	Credits	Level
Culture, Identity and Engagement	4886.0001	15	4
<p>Aim: To develop learners' ability to engage with and communicate with service users in a manner which respects their socio-cultural identity, experience and self-knowledge.</p> <p><i>"Service users" includes people, family and/or whānau accessing health, social and community services.</i></p>			
Context, Community and Safety	4886.0002	15	4
<p>Aim: Enable learners to explore the NZ, regional, community and social contexts of health and wellbeing (mental health and addiction) services; the availability and accessibility of community networks and resources; and factors influencing safety for service users, their whanau and others involved in those service.</p>			
Issues and Interventions: Mental Health and Addictions	4886.0003	15	4
<p>Aim: Introduce learners to models tools, strategies and interventions used in mental health and addiction settings to work alongside people and their whānau to support autonomy, build resilience, foster hope and support recovery.</p>			
Reflecting on Practicum Experience	4886.0004	15	4
<p>Aim: To provide the learner with an experience of applying and reflecting on their knowledge, values, strategies and skills with service users and their whanau (in a mental health and/or addiction setting). With a focus on fostering hope, building resilience, supporting autonomy and recovery.</p> <p><i>Work Experience placement: 100 hours</i></p>			
Ngā Putake mo te Hauora	4886.0005	15	4
<p>Aim: To introduce the learner to foundation concepts in Māori world-view; foster an understanding of the history of Māori as tangata whenua and knowledge of person-whanau interconnectedness; and to enable the learner to relate these to their own role in a health and wellbeing setting.</p>			
Extending Knowledge and Resources	4886.0006	15	4
<p>Aim: To introduce learners to issues relating to: human development (life stages); medications and medication handling; and at least one other topic of interest, within a health and wellbeing/mental health and addiction setting.</p>			
Ethics and Professional Practice	4886.0007	15	4
<p>Aim: To explore roles and role boundaries of support workers in health and wellbeing/mental health and addiction settings; and familiarise learners with legal, ethical and exploratory frameworks by which the learner is able to reflect on their professional practice, personal and professional boundaries and their professional development.</p>			
Integrating Practicum Learning	4886.0008	15	4
<p>Aim: Application of, and consolidation of, learners' knowledge, strategies and role-specific skills (in a mental health and/or addiction setting), with service users and their whanau. With a focus on fostering hope, building resilience, supporting autonomy and recovery.</p> <p><i>Pre-requisites: Reflecting on Practicum Experience</i></p> <p><i>Work Experience placement: 100 hours</i></p>			