

**New Zealand Certificate in Land Based Sustainability Practices (Level 3)**

<b>MOE Code</b>	NZ2684	<b>Level</b>	3	<b>Duration</b>	14 weeks (full-time)	<b>Version</b>	1
<b>Delivery</b>	Full-time, Intramural		<b>Intakes</b>		Semesters 1 and 2		
<b>Strategic purpose</b>	<p>The purpose of this qualification is to provide the land based primary industries with individuals who are able to apply sustainable practices to current operations or to a new activity.</p> <p><i>This qualification is designed to recognise those graduates who have undertaken projects that focus specifically on improving sustainability in our environment.</i></p> <p>Learners will benefit by having the skills and knowledge to actively contribute to the performance of a land based industry or process using best practice to enhance sustainability.</p> <p>Primary industries and local communities will benefit by having graduates who can apply sustainability practices for the long term benefit of the community and the environment.</p> <p>This qualification is targeted at people who work or live in, or have an interest in, land based primary industries. Graduates will be capable of working under limited supervision with responsibility for work outcomes.</p>						
<b>Graduate profile</b>	Graduates of the qualification will be able to identify and apply options for sustainability practices in a land based process or activity.						
<b>Education pathway</b>	This qualification may build on the New Zealand Certificate Primary Industry Skills (Level 2) [Ref: 2211] and may lead on to the New Zealand Certificate in Sustainable Primary Production (Level 4) [Ref: 2685].						
<b>Employment pathway</b>	Graduates of this qualification are likely to be employed as Iwi workers, Community Council workers, growers, farmers, or farm workers.						
<b>Award(s)</b>	New Zealand Certificate in Land Based Sustainability Practices (Level 3)						
<b>Completion requirements</b>	40 credits, as listed in Programme Structure. <i>This programme has been accredited by NZQA. As it does not contain unit standards from the NZQF, credits are not reported to NZQA.</i>						
<b>Credit recognition</b>	Credit from Recognition of Prior Learning, Credit Transfer and Unit Standard Transfer (if applicable) will be in accordance with the policy <i>Credit Recognition (05.004)</i> .						
<b>Entry requirements</b>	Refer to Generic Entry Requirements on Page 29.						
<b>Time limit for completion</b>	2 years from initial enrolment						
<b>Programme structure</b>							
A full list of the courses that are available in the current academic year will be provided when the programme commences.							
<b>Code</b>	<b>Title</b>					<b>Credits</b>	<b>Level</b>
<b>Compulsory courses</b>							
3490.0001	Sustainable Management Practices					20	3
<b>Compulsory courses – choose two</b>							
3490.0002	Sustainable Environmental Practices					10	3
3490.0003	Sustainable Technologies					10	3
3490.0004	Sustainable Crop Production					10	3
3490.0005	Sustainable Horticultural Practices					10	3
<b>Course prescriptors</b>							
<b>Title</b>	<b>Code</b>	<b>Credits</b>	<b>Level</b>				
<b>Sustainable Management Practices</b>	<b>3490.0001</b>	<b>20</b>	<b>3</b>				
Aim: To develop understanding of the key principles, features and practices of sustainable land based management in the NZ environment.							
<b>Sustainable Environmental Practices</b>	<b>3490.0002</b>	<b>10</b>	<b>3</b>				
Aim: To understand the impact and effect of sustainable land based environmental practices and principles within the NZ environment.							
<b>Sustainable Technologies</b>	<b>3490.0003</b>	<b>10</b>	<b>3</b>				
Aim: To understand and demonstrate the use of a range of land based sustainable technologies.							
<b>Sustainable Crop Production</b>	<b>3490.0004</b>	<b>10</b>	<b>3</b>				
Aim: To produce a land based crop using sustainable practices.							
<b>Sustainable Horticultural Practices</b>	<b>3490.0005</b>	<b>10</b>	<b>3</b>				
Aim: To understand and demonstrate sustainable horticulture principles and practices.							